The 2020 Census in Texas: Why It Matters and Where We Are in the Count

Presented to

September 16, 2020

A complete 2020 Census count is critical to Texas.

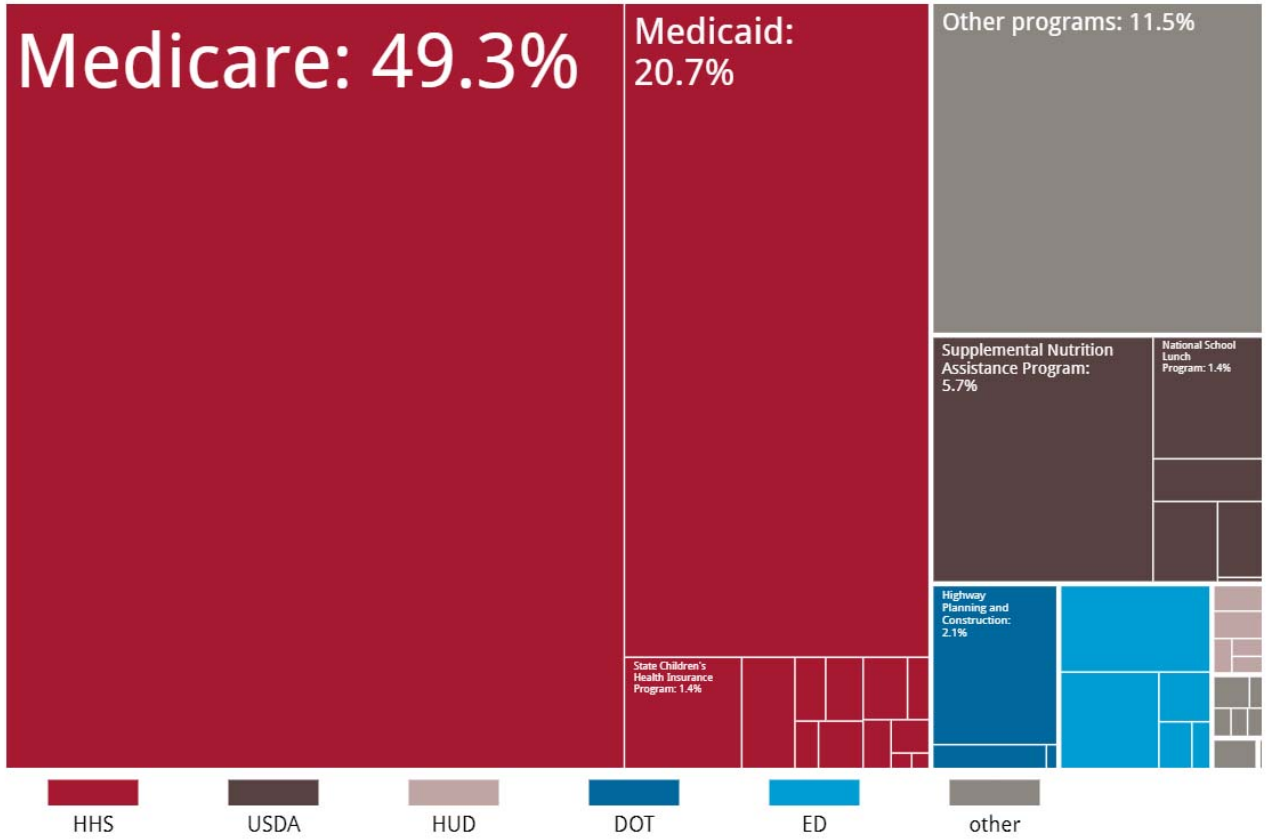
What is the Census?

- Every ten years, the country conducts a census to count every person in the United States.
- April 1, 2020 is the official Census date.
- Census counts used to reapportion the U.S. House of Representatives, determining how many seats each state gets.
- Census counts also used to determine the number of electoral college votes a state gets.
- Census counts used by state and local officials to redraw congressional, legislative, and local boundaries to account for population shifts.
- Businesses rely on Census data for market research, locations, and economic development.
- Census derived data are used to allocate over $1.5 trillion in federal funds to support healthcare, education, transportation, or other service programs.*

*Source: Reamer, Andrew; George Washington Institute of Public Policy, Counting for Dollars

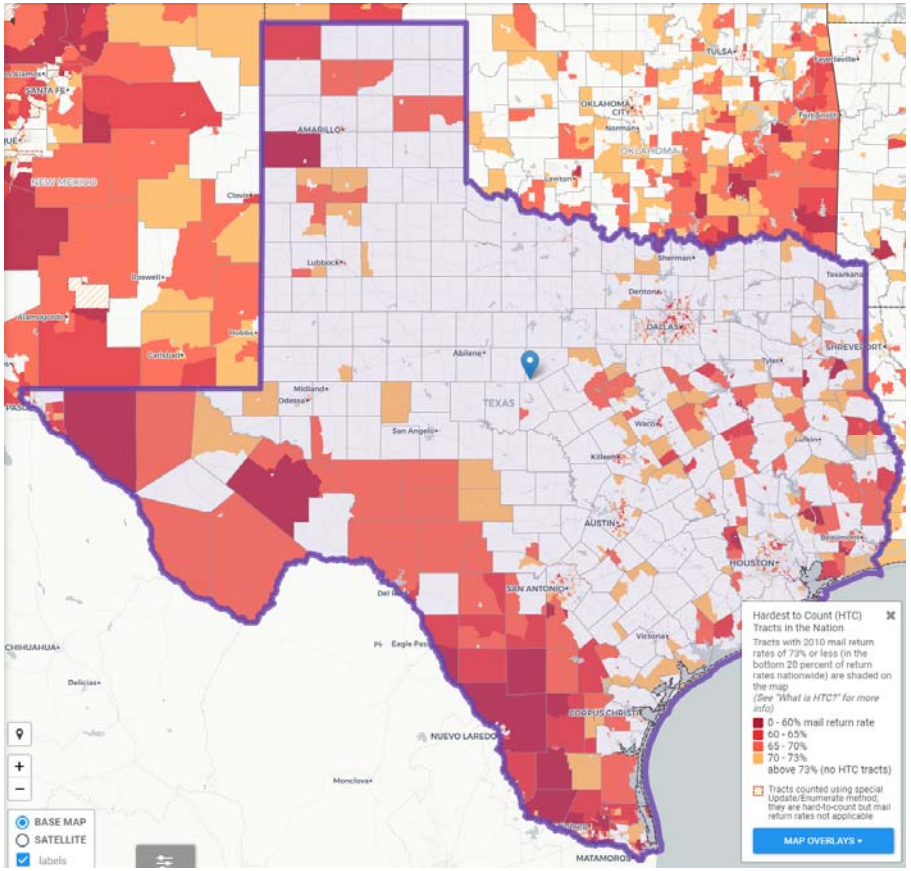
Census Derived Funding in Texas

In FY 2017, Texas received **$101 billion** in federal funding for programs that use Census derived data.



Source: Reamer, Andrew; George Washington Institute of Public Policy, Counting for Dollars

Texas Hard to Count Populations



In 2010, an estimated 240,000 Texans were undercounted in the Census.

An estimated 7 million, or nearly 25%, of Texans live in hard to count neighborhoods.

Some projections indicate more than 500,000 Texans could be undercounted in 2020.

Source: Center for Urban Research of the City University of New York (CUNY) Graduate Center. https://www.censushardtocountmaps2020.us

Texas Hard to Count Populations

Census research has identified populations that are more difficult for the Census Bureau to count. These include:

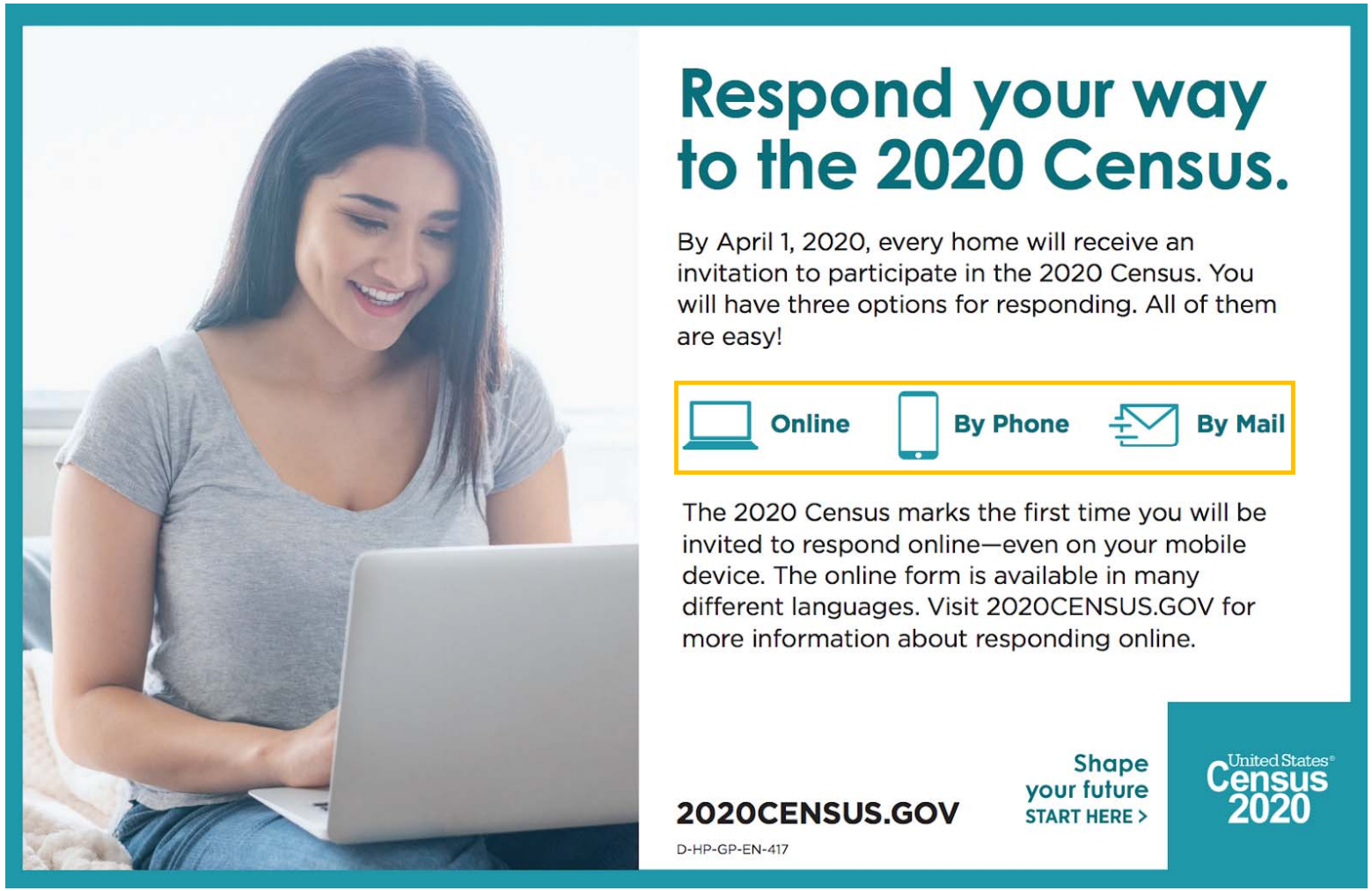
- **People of Color**
  - Texas has the second largest number of Hispanics and African Americans and third largest number of Asian populations of all states in the U.S.
- **Immigrants**
  - An estimated 4.85 million foreign born reside in Texas.
- **Children under 5**
  - An estimated 5 percent, or about 2.2 million, of kids under the age of 5 were not counted in the 2010 Census, including about 75,000 Texas children. Children who are not biologically related, Hispanic, live in complex households, live in rented housing, and who have very young parents are even more likely not to be counted.

Texas Hard to Count Populations

- **Single-Parent Households**
  - An estimated 1.2 million Texas households are single-parent households, and all of these households are households with children under 18 years of age.
- **People with Limited English Proficiency**
  - Approximately 8% of Texas households are limited English speaking households, with 85% of these households speaking Spanish, 9% speaking an Asian or Pacific Islander language, 4% speaking Indo-European languages, and 2% speaking other languages.
- **People living in Multi-Family Housing**
  - Nearly 1 in 4 Texas housing units are in buildings with 2 or more units and 15% of Texas housing units are in buildings with 10 or more units.

Texas Hard to Count Populations

- **Renters**
  - Over 1 in 3 Texas households are renter occupied.
- **Larger Households**
  - Approximately 5% of Texas households are considered crowded households, where more than 1 person per room is living in the household.
- **Low Income Populations**
  - Approximately 16% (or 4.2 million) of the Texas population lives below the poverty level.
- **LGBTQ+**
  - Those who are LGBTQ+ experience huge disparities in income, health, housing, and more that places them in many of the above listed HTC categories. For instance as many as 20 to 45% of homeless youth identify as LGBTQ+.



September 30th is the last day you can respond to the Census.

OMB No. 0607-1006: Approval Expires 11/30/2021

United States Census 2020

U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

This is the official questionnaire for this address.
It is quick and easy to respond, and your answers are protected by law.

FOR OFFICIAL USE ONLY

Who to count!

Start here **OR** go online at [url removed] to complete your 2020 Census questionnaire.

Use a blue or black pen.

Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.
- If no one lives and sleeps at this address most of the time, go online at [url removed] or call the number on page 8.

The census must also include people without a permanent place to live, so:

- If someone who does not have a permanent place to live is staying here on April 1, 2020, count that person.

The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away from here, either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2020.
- Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?

Number of people =

2. Were there any additional people staying here on April 1, 2020 that you did not include in Question 1?
Mark ☒ all that apply.

- ☐ Children, related or unrelated, such as newborn babies, grandchildren, or foster children
- ☐ Relatives, such as adult children, cousins, or in-laws
- ☐ Nonrelatives, such as roommates or live-in babysitters
- ☐ People staying here temporarily
- ☐ No additional people

3. Is this house, apartment, or mobile home — *Mark ☒ ONE box*

- ☐ Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- ☐ Owned by you or someone in this household free and clear (without a mortgage or loan)?
- ☐ Rented?
- ☐ Occupied without payment of rent?

4. What is your telephone number?
We will only contact you if needed for official Census Bureau business.

Telephone Number

[Form number removed]

Person 1

5. Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

What is Person 1's name? *Print name below.*

First Name MI

Last Name(s)

6. What is Person 1's sex? *Mark ☒ ONE box.*

☐ Male ☐ Female

7. What is Person 1's age and what is Person 1's date of birth? *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

Print numbers in boxes.

Age on April 1, 2020 years | Month | Day | Year of birth

➜ NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

- ☐ **No**, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

9. What is Person 1's race?
Mark ☒ one or more boxes ***AND*** *print origins.*

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Some other race – *Print race or origin.*

Sex
Age
Hispanic
Race

➜ If more people were counted in Question 1 on the front page, continue with Person 2 on the next page.

INFORMATIONAL COPY

1. Print name of Person 2

First Name | MI

Last Name(s)

2. Does this person usually live or stay somewhere else? *Mark ☒ all that apply.*

- ☐ No
- ☐ Yes, for college
- ☐ Yes, for a military assignment
- ☐ Yes, for a job or business
- ☐ Yes, in a nursing home
- ☐ Yes, with a parent or other relative
- ☐ Yes, at a seasonal or second residence
- ☐ Yes, in a jail or prison
- ☐ Yes, for another reason

3. How is this person related to Person 1? *Mark ☒ ONE box.*

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

4. What is this person's sex? *Mark ☒ ONE box.*

☐ Male ☐ Female

5. What is this person's age and what is this person's date of birth? *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

Print numbers in boxes.

Age on April 1, 2020 | Month | Day | Year of birth

years

➜ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- ☐ **No**, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

7. What is this person's race? *Mark ☒ one or more boxes **AND** print origins.*

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Some other race – *Print race or origin.*

➜ If more people were counted in Question 1 on the front page, continue with Person 3 on the next page.

1. Print name of Person 3

First Name | MI

Last Name(s)

2. Does this person usually live or stay somewhere else? *Mark ☒ all that apply.*

- ☐ No
- ☐ Yes, for college
- ☐ Yes, for a military assignment
- ☐ Yes, for a job or business
- ☐ Yes, in a nursing home
- ☐ Yes, with a parent or other relative
- ☐ Yes, at a seasonal or second residence
- ☐ Yes, in a jail or prison
- ☐ Yes, for another reason

3. How is this person related to Person 1? *Mark ☒ ONE box.*

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

4. What is this person's sex? *Mark ☒ ONE box.*

☐ Male ☐ Female

5. What is this person's age and what is this person's date of birth? *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

Print numbers in boxes.

Age on April 1, 2020 | Month | Day | Year of birth

years

➜ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- ☐ **No**, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

7. What is this person's race? *Mark ☒ one or more boxes **AND** print origins.*

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Some other race – *Print race or origin.*

➜ If more people were counted in Question 1 on the front page, continue with Person 4 on the next page.

INFORMATIONAL COPY

1. Print name of Person 4

First Name | MI

Last Name(s)

2. Does this person usually live or stay somewhere else?
Mark ☒ all that apply.

- ☐ No
- ☐ Yes, for college
- ☐ Yes, for a military assignment
- ☐ Yes, for a job or business
- ☐ Yes, in a nursing home
- ☐ Yes, with a parent or other relative
- ☐ Yes, at a seasonal or second residence
- ☐ Yes, in a jail or prison
- ☐ Yes, for another reason

3. How is this person related to Person 1? *Mark ☒ ONE box.*

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

4. What is this person's sex? *Mark ☒ ONE box.*

☐ Male ☐ Female

5. What is this person's age and what is this person's date of birth? *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

Print numbers in boxes.

Age on April 1, 2020 years | Month | Day | Year of birth

➜ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

6. Is this person of Hispanic, Latino, or Spanish origin?

- ☐ **No**, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

7. What is this person's race?
*Mark ☒ one or more boxes **AND** print origins.*

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Some other race – *Print race or origin.*

➜ **If more people were counted in Question 1 on the front page, continue with Person 5 on the next page.**

1. Print name of Person 5

First Name | MI

Last Name(s)

2. Does this person usually live or stay somewhere else?
Mark ☒ all that apply.

- ☐ No
- ☐ Yes, for college
- ☐ Yes, for a military assignment
- ☐ Yes, for a job or business
- ☐ Yes, in a nursing home
- ☐ Yes, with a parent or other relative
- ☐ Yes, at a seasonal or second residence
- ☐ Yes, in a jail or prison
- ☐ Yes, for another reason

3. How is this person related to Person 1? *Mark ☒ ONE box.*

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

4. What is this person's sex? *Mark ☒ ONE box.*

☐ Male ☐ Female

5. What is this person's age and what is this person's date of birth? *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

Print numbers in boxes.

Age on April 1, 2020 years | Month | Day | Year of birth

➜ **NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.**

6. Is this person of Hispanic, Latino, or Spanish origin?

- ☐ **No**, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

7. What is this person's race?
*Mark ☒ one or more boxes **AND** print origins.*

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Some other race – *Print race or origin.*

➜ **If more people were counted in Question 1 on the front page, continue with Person 6 on the next page.**

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Person 6

1. Print name of Person 6

First Name | MI

Last Name(s)

2. Does this person usually live or stay somewhere else?
Mark ☒ all that apply.

- ☐ No
- ☐ Yes, for college
- ☐ Yes, for a military assignment
- ☐ Yes, for a job or business
- ☐ Yes, in a nursing home
- ☐ Yes, with a parent or other relative
- ☐ Yes, at a seasonal or second residence
- ☐ Yes, in a jail or prison
- ☐ Yes, for another reason

3. How is this person related to Person 1? *Mark ☒ ONE box.*

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

4. What is this person's sex? *Mark ☒ ONE box.*

☐ Male ☐ Female

5. What is this person's age and what is this person's date of birth? *For babies less than 1 year old, do not write the age in months. Write 0 as the age.*

Print numbers in boxes.

Age on April 1, 2020 — years | Month | Day | Year of birth

➜ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- ☐ **No**, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.*

7. What is this person's race?
*Mark ☒ one or more boxes **AND** print origins.*

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.*
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.*
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.*
- ☐ Chinese
- ☐ Filipino
- ☐ Asian Indian
- ☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.*
- ☐ Vietnamese
- ☐ Korean
- ☐ Japanese
- ☐ Native Hawaiian
- ☐ Samoan
- ☐ Chamorro
- ☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.*
- ☐ Some other race – *Print race or origin.*

➜ If more people were counted in Question 1 on the front page, continue with Person 7 on the next page.

Use this section to complete information for the rest of the people you counted in Question 1 on the front page.
We may call for additional information about them.

Person 7

First Name | MI | Last Name(s)

Sex: ☐ Male ☐ Female | Age on April 1, 2020 — years | Date of Birth: Month | Day | Year of birth | Related to Person 1? ☐ Yes ☐ No

Person 8

First Name | MI | Last Name(s)

Sex: ☐ Male ☐ Female | Age on April 1, 2020 — years | Date of Birth: Month | Day | Year of birth | Related to Person 1? ☐ Yes ☐ No

Person 9

First Name | MI | Last Name(s)

Sex: ☐ Male ☐ Female | Age on April 1, 2020 — years | Date of Birth: Month | Day | Year of birth | Related to Person 1? ☐ Yes ☐ No

Person 10

First Name | MI | Last Name(s)

Sex: ☐ Male ☐ Female | Age on April 1, 2020 — years | Date of Birth: Month | Day | Year of birth | Related to Person 1? ☐ Yes ☐ No

Thank you for completing your 2020 Census questionnaire.

FOR OFFICIAL USE ONLY
JIC1 | JIC2

If your enclosed postage-paid envelope is missing, please mail your completed questionnaire to:

U.S. Census Bureau
National Processing Center
[address removed]

If you need help completing this questionnaire, call [toll-free number removed], Sunday through Saturday from 7:00 a.m. to 2:00 a.m. ET.

TDD — Telephone display device for the hearing impaired. Call [toll-free number removed], Sunday through Saturday from 7:00 a.m. to 2:00 a.m. ET.

The U.S. Census Bureau estimates that completing the questionnaire will take 10 minutes on average. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project 0607-1006, U.S. Census Bureau [address removed] Washington, DC 20233. You may email comments to <[email address removed]>. Use "Paperwork Reduction Project 0607-1006" as the subject.

This collection of information has been approved by the Office of Management and Budget (OMB). The eight-digit OMB approval number 0607-1006 confirms this approval. If this number were not displayed, we could not conduct the census.

INFORMATIONAL COPY

How is Texas doing with the 2020 Census count

Texas is 92.4% enumerated.

Self-Response
+
Non-Response Follow-Up
=
Total Enumeration

We still need to count about 1 million households.

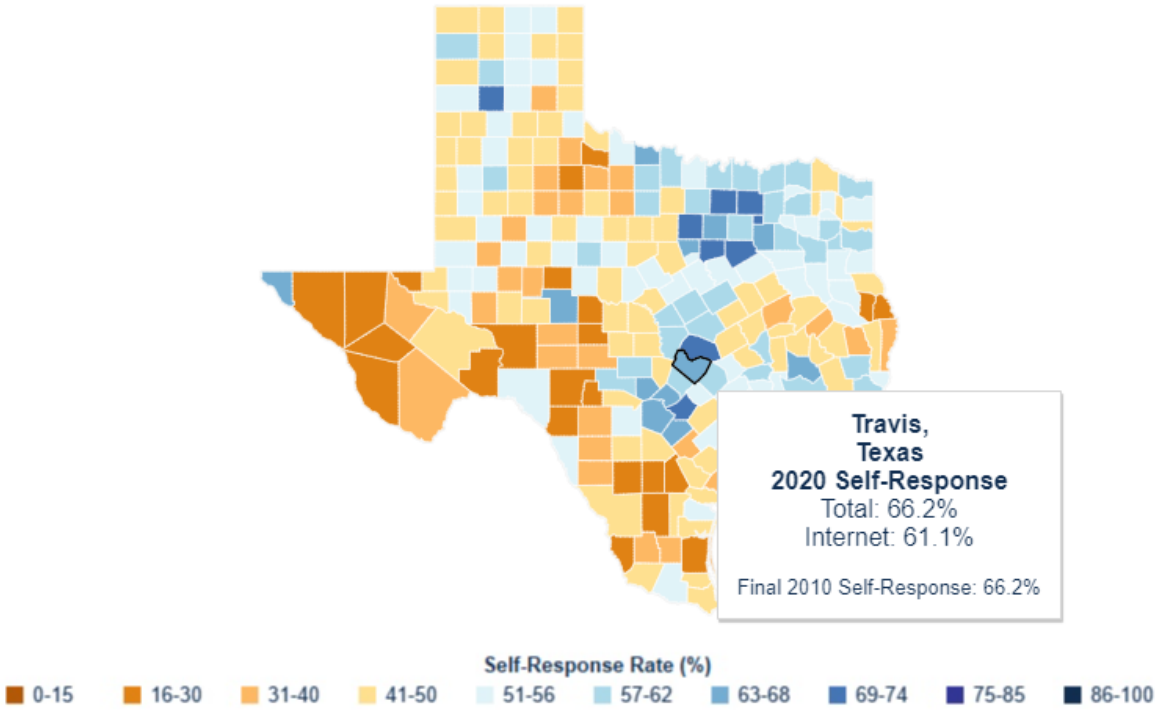
2020 Census Housing Unit Enumeration Progress by State

Sort by: Nonresponse Followup

	Report Date: 9/16/2020 As of 9/15/2020, percentage of housing units:			
State	Self-Responded	Enumerated in Nonresponse Followup (NRFU)	Enumerated	
U.S. Total	**65.9**	**27.1**	**93.0**	
Puerto Rico	34.1	60.8	94.9	
West Virginia	55.9	43.6	99.5	
Alaska	53.6	41.4	95.0	
Maine	57.7	39.9	97.6	
Vermont	59.8	36.8	96.7	
Arkansas	60.0	36.4	96.4	
Hawaii	62.4	36.2	98.6	
New Mexico	57.0	30.8	87.8	
Texas	61.6	30.8	92.4	
Idaho	68.9	30.7	99.6	
New York	62.7	30.7	93.4	
Oklahoma	60.1	30.7	90.8	
Missouri	65.2	30.4	95.6	
Wyoming	60.3	30.4	90.6	

Texas
Self-Response
61.6%

Anderson
Self-Response
53.0%



Select Mode
Total

Select State
Texas

Select County
(All)

Geographies

Return to State

County

Census Tract

City

Congressional District

Town and..

Tribal Area

How to Identify a Census Worker

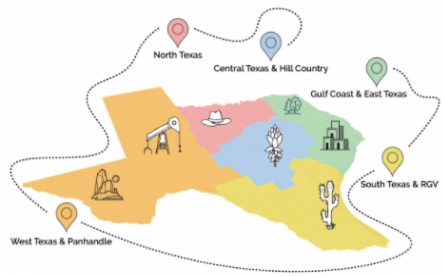
- Visit between 9AM-9PM
- Photo ID badge with U.S. Dept. of Commerce watermark
- May also carry a Census Bureau branded bag and other equipment with Census logo
- A phone number will be made available to verify their employment.
- Required to wear mask and maintain social distance

How Can You Help

- **Complete the Census.**
  - My2020census.gov or call 844-330-2020
- **Get friends and family to do the same.**
  - Make a goal to get 10 friends or family members to complete the census.
- **Reach out to your networks.**
  - Post on social media
  - Ask your employer to encourage staff to complete the Census
- **Volunteer**
  - The Austin-Travis County Complete Count Committee is seeking volunteers for safe, social distanced efforts. https://atxcensus2020.com/en

Resources for Getting Out the Count

Let's Keep Counting in Every Corner of Texas!



As we neared the halfway mark for the 2020 Census Count, we embarked on an informative and inspiring tour of Texas for a Virtual Road Trip! With over 60 socially distanced in-person and virtual/media events taking place throughout the week and the participation of hundreds of organizations, agencies, and community groups, we saw an immense variety of creative Get Out the Count events that we hope will in turn inspire efforts throughout the rest of the year.

Texas Counts

TOOLKIT FOR COUNTING IN EVERY CORNER OF TEXAS

https://docs.google.com/document/d/1R00IYSHMCCIeATKqG9ITv0_T1VAwtAwWLkiWi4pxxW8/edit?usp=sharing

HÁGASE CONTAR
A CAMPAIGN OF NALEO Educational Fund

https://hagasecontar.org/resources/

https://2020census.gov/en.html

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TEXAS DEMOGRAPHIC CENTER